

## **Comparative Programmes of Business Education In Nigerian Universities (A Case Study of Ambrose Alli University, Ekpoma and Delta State University, Abraka)**

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**Abstract:** This paper is aimed to critically x-ray the business education curriculum of Nigerian Universities a case study of Ambrose Alli University, Ekpoma and Delta State University, Abraka. It was observed that in Ambrose Alli University business education is housed in the department of Vocational and Technical Education with two options namely Accounting Education and Secretarial Education while it runs a specialized system right from 100 to 400 levels. On the other hand the Delta State University runs a 100 to 200 levels broad based system. Specialization is done in 300 and 400 levels. Here business education is a unit of its own; housing accounting option, secretarial option, management option, but unfortunately computer education options is not functional. It was observed that the objectives, philosophy and admission requirements of both universities are the same. While courses offered are different in nature. Conclusion and recommendations were made.

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**Key words:** Business education, curriculum, effectiveness, programme, teaching, university

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### **INTRODUCTION**

Education is the totality of life experience that man acquires and which enables him to cope with and derive satisfaction from living in the world. This is because it enables him to achieve social competence and optimum individual development. Broken down, business education which is a subset of the general education can be seen as the development of person's head, heart and hands for his self fulfillment and optimum services to humanity.

To achieve this according to the National Policy on Education (2004), computer education was integrated into the primary school curriculum, a welcome development but sad to note that subjects like shorthand, typewriting, commerce, and book-keeping are integrated together to form business studies thereby losing their original identity.

Experience has shown that most people are not interested in business education as a profession with the mind set that it is education meant for the less privilege or a programme, which upon graduation, there is no opportunity for securing a job.

This is so because Business education curriculum planners who are not professional members in the field could not design a uniform curriculum that will house all the universities offering business education courses in Nigeria. The incompetence on the part of business education graduates also lays on the curriculum not properly designed to reflect the psychomotor nature of our noble profession.

Pitman (1974) defined curriculum as a prescribed courses of studies. While Hornby (2006) says curriculum are the subjects that are included in a course of study or taught in a school, college, etc.

According to Okoye (1991), the process of curriculum development and planning is continuous. It does not end once and for all time. According to Uwaifo (2006) a close look at the current Vocational and Technical Education curriculum generally reveals some problems that border on inadequate course content. Uhumuavbi and Ebhomhen (2006) in their own vain stated that irrespective of the level of education and training given during the pre-colonial days in Africa, it was functional because the curriculum was relevant to the needs of the society. Unemployment if it existed at all was minimal and very few young men roamed the villages and towns with nothing to do.

According to Snyder (2008), a flexible curriculum is important because there is no single curricular path to career success. We are giving students more flexibility; this is not a radical departure from our curriculum. Robert and Booth (2008) stated that the curriculum changes allow students to increase the intensity of their studies.

The present Nigerian Universities business education curriculum has overstayed, therefore, it is important that they be modified to meet today's needs. This is very essential from the standpoint of academic integrity. One will be tempted to ask at this juncture, is there anything wrong with the present Nigerian Universities business

education curriculum? The researchers answer is “YES’ but that does not mean that the present curriculum on ground can not be improved upon.

The reasons for the reformation of the business education curriculum is aimed to help create tomorrow’s competitive workforce by inspiring and engaging businesses to work in partnership with schools to raise the levels of achievement of young people, especially those in disadvantaged circumstances. Business education has advanced the level of “garbage in, garbage out words system” but a leadership role.

The importance of the business educators is increasing as the business world becomes more complex. Through this programme, individuals are educated to become skilled employees who can contribute meaningfully to the overall effectiveness of an office, teaching and learning in schools. It is on the basis of this therefore; the researchers attempt to examine, compare and contrast the curriculum of business education programmes of Ambrose Alli University, Ekpoma and Delta State University, Abraka with a view to scientifically reform it to meet the ever increasing technology development.

This study will be of benefit to the teachers, students, parents and government. Through this study, students’ competency for work placement will be achieved. The teachers will be properly informed on what should be included or excluded from the curriculum for effective teaching and learning. The parents will have a sign of relief that upon graduation from the university their children will be gainfully employed or self-reliance. The government will appreciate the programme, as it will help to reduce unemployment and crime rate in the society.

#### **LITERATURE REVIEW BUSINESS EDUCATION PROGRAMMES OFFERED BY AMBROSE ALLI UNIVERSITY, EKPOMA AND DELTA STATE UNIVERSITY, ABRACA**

##### **Business education programmes offered by Ambrose Alli University, Ekpoma are:**

- Accounting education option
- Secretarial education option

##### **While the business education programmes offered by the Delta State University, Abraka are:**

- Accounting Option
- Secretarial Technology Option
- Management Option.
- Computer Education Option.

In the actual sense, Accounting, Secretarial and management options are operational.

##### **Programme title:**

**Secretarial Studies/Office Management:** Both universities have the same philosophy, specific objectives and admission requirements as described below:

**Philosophy:** The introduction of the office automation, by the use of electronic equipment has not only brought changes on office procedures and competencies, but also has created new functions in the business offices. In order to met the changing office skills, educational have also changed their business education programmes to cater for the new requirements by introducing office management programme. In Nigeria, office automation has become a reality and all levels of government are requesting educational institutions to include computer literacy in their curriculum. This programme is designed to meet the requirements of the changing office environment and the call by the governments in Nigeria.

**Specific Objectives:** This programme is designed to give the students the liability to work in modern business offices and to teach modern office skills in secondary schools. Specifically, the programme will give the students the skills to perform the following functions in the office:

- Planning and organizing office operations,
- Written communications and telecommunications in the office,
- Information and records management in the office,
- Leadership and Human Relations in the office,
- Controlling office operations.

**Admission requirements: (Four-year programme-UME):** West African School Certificate (WASC) or General Certificate of Education (GCE O/L or NECO with at least credit passes in five relevant subjects which must include English Language.

##### **Direct entry:**

- Passes at merit level in relevant Diploma programme of a University or any other institution recognized by Senate in addition to four O/L credit passes which must include English Language.
- Passes in two relevant subjects at A/L in addition to three C/L credit passes or its equivalent which must include English Language,
- Passes at merit level in least two subjects in NCE in addition to three credit passes in GCE O/L or its equivalent, in not more than two sittings.

No student shall qualify for the award of an honours degree of the University if he/she spends more than two sessions (four semesters) beyond the normal period allowed for the degree programme.

Accounting Education Option of Ambrose Alli University, Ekpoma

**FIRST SEMESTER 100 LEVEL**

EDU 100	Introduction To Teaching Profession	2C
EDU 101	History Of Education	2C
EDU 102	Developmental Psy I	2C
ECO 101	Economics Principles I	3C
ACC 101	Principle Of Accounting	3C
GST 101	Use Of English And Library	4C
GST 102	Philosophy And Logic	2C
CSC 101	Intro To Computer	<u>2C</u>
		20

**SECOND SEMESTER 100 LEVEL**

EDU 111	Introductions To Social Studies	2C
EDU 115	Introduction To Special Education	2E
GST 111	Nigeria Peoples And Culture	2C
GST 112	History And Philosophy Science	2C
ECO 111	Economics Principle II	3C
BED 111	Office Practice	2C
BED 114	Fundamentals Of Business	3C
ACC 111	Principles Of Accounting II	<u>3C</u>
		19

**FIRST SEMESTER 200 LEVEL**

EDU 201	Philosophy Of Education	2C
EDU 202	Curriculum And Instruction	2C
VTE 201	Vte In Nigeria And Other Countries	2C
ACC 201	Financial Accounting I	3C
ACC 204	Introduction To Finance I	2C
ACC 208	Business Law I	2C
ECO 201	Micro Economics	<u>3C</u>
		16

**FOR DIRECT ENTRY STUDENTS ONLY**

GST 101	Use Of English And Library	4C
GST 102	Philosophy And Logic	2C
CSC 101	Introduction To Computer Science	<u>2C</u>
		24

**SECOND SEMESTER 200 LEVEL**

EDU 211	Subject Method	3C
EDU 212	Educational Technology	3C
EDU 213	Sociology Of Education	2C
EDU 214	Research Method S and Data Processing	2C
ACC 211	Financial Accounting 11	3C
ACC 213	Cost Accounting I	2C
ACC 214	Introduction To Finance II	2C
GST 222	Peace And Conflict Resolution	2C
VTE 211	VOC & Tech. Education in Nigeria	<u>2C</u>
		21

**FOR DIRECT ENTRY STUDENTS ONLY**

GST 111	Nigerian People And Culture	2C
GST 112	History And Philosophy Of Science	<u>2C</u>
		25

**FIRST SEMESTER 300 LEVEL**

EDU 300	Teaching Practice	3C
EDU 301	Educational Administration And Planning	2C
EDU 302	Educational Technology	2C
VTE 301	Time Management	2C
BED 304	Business Machine	2C
ACC 301	Intermediate Financial Accounting I	3C
ACC 303	Element Of Management	2C

ACC 304	Public Finance	2C
ACC 306	Company Law	2C
ACC 307	Banking And Finance	2C
ACC 308	Quantitative Analysis For Business Decision	<u>2C</u>
		24

**SECOND SEMESTER 300 LEVEL**

VTE 311	Students Industrial Work Experience Scheme	15C
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**FIRST SEMESTER 400 LEVEL**

EDU 400	Project	6C
EDU 402	Guidance And Counseling	2C
EDU 403	Continuous Assessment	2C
ACC 402	Auditing And Investigation	3C
ACC 404	Public Sector Accounting	<u>3C</u>
		16

**SECOND SEMESTER 400 LEVEL**

EDU 411	Organization of Primary And Secondary Education	2C
EDU 413	Comparative Education	2C
EDU 415	Educational Psychology	2C
ACC 412	Management Accounting	3C
ACC 414	Financial Management	3C
ACC 415	Management Information System	3C
BED 413	Human Relations And Personnel Management	3C
BED 415	Business Communication	3C
VTE 411	Professional Seminar	<u>2C</u>
		23

**Secretarial Education Option of Ambrose Alli University, Ekpoma**

**FIRST SEMESTER 100 LEVEL**

EDU 100	Introduction To Teaching Profession	2C
EDU 101	History Of Education	2C
EDU 102	Developmental Psy I	2C
GST 101	Use Of English And Library	4C
GST 102	Philosophy And Logic	2C
BED 101	Shorthand I	3C
BED 102	Typewriting I	3C
ACC 101	Principles Of Accounting I	3C
CSC 101	Introduction To Computer Science	<u>2C</u>
		23

**SECOND SEMESTER 100 LEVEL**

EDU 111	Introduction To Social Studies	2C
EDU 115	Introduction To Special Education	2E
GST 111	Nigeria Peoples And Culture	2C
GST 112	History And Philosophy Science	2C
BED 111	Office Practice	3C
BED 112	Typewriting II	3C
BED 113	Shorthand II	3C
BED 114	Introduction To Business	3C
ACC 111	Principles Of Accounting II	<u>3C</u>
		23

**FIRST SEMESTER 200 LEVEL**

EDU 201	Philosophy Of Education	2C
EDU 202	Curriculum And Instruction	2C
VTE 201	VTE In Nigeria And Other Countries	2C
BED 201	Intermediate Shorthand	3C
BED 202	Intermediate Typewriting	3C
BED 203	Planning Organizing Office Operations I	3C
BED 205	Business Communications I	3C
BED 208	Business Law	<u>3C</u>
		21

**FOR DIRECT ENTRY STUDENTS ONLY**

GST 101	Use Of English And Library	4C
GST 102	Philosophy And Logic	2C
CSC 101	Introduction To Computer Science	<u>2C</u>
		8

**SECOND SEMESTER 200 LEVEL**

EDU 211 Subject Method	3C
EDU 212 Educational Technology	3C
EDU 213 Sociology Of Education	3C
EDU 214 Research Methods And Data Processing	2C
GST 222 Peace And Conflict Resolution	2C
BED 211 Intermediate Shorthand I	3C
BED 212 Intermediate Typewriting I	3C
BED 213 Planning/Organization Office Operations II	3C
BED 215 Business Communication II	3C
VTE 211 Voc. And tech. Education in Nigeria	<u>2C</u>
	27

**FOR DIRECT ENTRY STUDENTS ONLY**

GST 111 Nigerian People and Culture	2C
GST 112 History And Philosophy of Science	<u>2C</u>
	4

**4 FIRST SEMESTER 300 LEVEL**

EDU 300 Teaching Practice	3C
EDU 301 Educational Administration And Planning	2C
EDU 302 Educational Technology	3C
VTE 301 Time Management	2C
BED 301 Intermediate Shorthand II	3C
BED 302 Intermediate Typewriting II	3C
BED 303 Record Management I	3C
BED 304 Business Machine	2C
AC 306 Company Law	<u>3C</u>
	24

**SECOND SEMESTER 300 LEVEL**

VTE 311 Students Industrial Work Experience Scheme	15C
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**FIRST SEMESTER 400 LEVEL**

EDU 400 Project	6C
EDU 402 Guidance And Counseling	2C
EDU 403 Continuous Assessment	2C
BED 401 Office Dictation I	3C
BED 402 Word Processing I	3C
BED 403 Personnel Management	<u>3C</u>
	19

**SECOND SEMESTER 400 LEVEL**

EDU 411 Organization Of Primary And Secondary Education	2C
EDU 413 Comparative Education	2C
EDU 415 Educational Psychology	2C
VTE 411 Professional Seminar	3C
BED 411 Office Dictation II	3C
BED 412 Word Processing II	3C
BED 413 Human Relations And Personnel	2C
BED 414 Record Management II	3C
ACC 415 Management Information System	<u>3C</u>
	23

**Accounting, Secretarial and Management Options of Delta State University, Abraka**

**FIRST SEMESTER 100 LEVEL**

BED 101 Introduction to Secretarial Education in Shorthand I	2C
BED 102 Introduction to Secretarial Education in Typewriting I	2C
EDU 100 Introduction to Teaching Profession	2C
EDU 101 History of Education	2C
EDU 102 Developmental Psychology	2C
ACC 101 Introduction to Accounting I	2C
BUS 102 Introduction to Business Mathematics	3C
ECN 102 Principles of Economics I	3C
GST 101 Use of English and Library	2C
GST 102 Philosophy and Logic	<u>2C</u>
	22

**SECOND SEMESTER 100 LEVEL**

BED 111 Introduction to Secretarial Education in Shorthand II	2C
BED 112 Introduction to Secretarial Education in Typewriting II	2C
BED 113 Principles of Business Education	2C
BED 114 Introduction to Vocational & Technical Education	2C
BED 115 Principles & Practice of Cooperative	2E
EDU 112 Introduction to Social Studies Education	2C
ACC 111 Introduction to Accounting II	2C
BUS 114 Business Communication	2C
ECN 111 Principles of Economics II	3C
GST 111 Nigeria People and Culture	2C
GST 113 Peace Studies and Conflict Resolution	2C
GST 114 Communication in French	<u>2C</u>
	25

**FIRST SEMESTER 200 LEVEL**

BED 201 Basic Word Processing: Shorthand I	2C
BED 202 Basic Word Processing: Typewriting I	2C
BED 203 Marketing Management Education	2C
EDU 200 Principles of Instruction	2C
EDU 201 Philosophy of Education	2C
EDU 202 Curriculum Development	2C
ACC 201 Financial Accounting I	2C
ACC 203 Quantitative Financial Analysis	2E
BUS 201 Principles of Management I	3C
CSC 200 Introduction to Computer	<u>3C</u>
	22

**SECOND SEMESTER 200 LEVEL**

BED 211 Basic Word Processing: Shorthand II	2C
BED 212 Basic Word Processing: Typewriting II	2C
BED 213 Office Management	2C
BED 214 Leadership Behaviour	2C
BED 215 Finance and Economics of Business Education	2E
EDU 211 Business Education Method	3C
EDU 212 Test and Measurement	3C
EDU 213 Sociology of Education	2C
ACC 211 Financial Accounting II	3C
BUS 211 Principles of Management II	<u>2E</u>
	23

**Accounting Option 300 Level of Delta State University, Abraka**

BED 302 Business Education Statistics I	2C
BED 303 Banking Education	2C
EDU 300 Teaching Practice	3C
EDU 301 Educational Administration and Planning	2C
EDU 302 Educational Technology	2C
ACC 301 Corporate Accounting I	3C
ACC 303 Cost Accounting I	3C
ACC 305 Auditing	3C
BUS Business Law I	<u>2C</u>
	22

**SECOND SEMESTER 300 LEVEL**

BED 312 Business Education Statistics II	2C
BED 313 Human Resources Management in Education	2C
EDU 311 Educational Psychology	2C
EDU 312 Research Methods and Data Processing	3C
ACC 311 Corporate Accounting II (Accounting Option)	3C
ACC 312 Taxation	3C
ACC 313 Cost Accounting II	<u>3C</u>
	18

**FIRST SEMESTER 400 LEVEL**

BED 400 Research Project	6C
BED 402 Project Evaluation	2C
BED 403 Admin. Of Vocational and Technical Education	2C
BED 404 Business Finance	2E
EDU 401 Teaching Practice	3C
EDU 402 Guidance and Counseling	2C
EDU 403 Continuous Assessment	2C
ACC 402 Advanced Financial Accounting	<u>3C</u>
	21

**SECOND SEMESTER 400 LEVEL**

BED 410 Students Industrial Work Experience Scheme (SIWES)	6C
BED 411 Small Business Development	2C
BED 412 Professional Seminar	2C
BED 413 Business Education and Industrial Relations	2C
BED 414 Manpower Training and Development	3E
EDU 411 Organization of Primary and Secondary Education	2C
EDU 412 Comparative Education	2C
ACC 412 Financial Management	<u>3C</u>
	22

**Management Option of Delta State University, Abraka**

**FIRST SEMESTER 300 LEVEL**

EDU 302 Business Education Statistics I	2C
BED 303 Banking Education	2C
EDU 300 Teaching Practice	3C
EDU 301 Educational Administration and Planning	2C
EDU 302 Educational Technology	2C
BUS 304 Production Management	2C
BUS 307 Data Processing and Management Information	3C
BUS 302 Business Law I	<u>2C</u>
	18

**SECOND SEMESTER 300 LEVEL**

BED 311 Business Machines	2E
BED 312 Business Education Statistics II	2C
BED 313 Human Resources Management in Education	2C
EDU 311 Educational Psychology	2C
EDU 312 Research Methods and Data Processing	3C
BUS 316 Consumer Behaviour and Production	3C
BUS 317 Data Processing and Management Information	<u>3C</u>
	17

**FIRST SEMESTER 400 LEVEL**

BED 400 Research Project	6C
BED 402 Project Evaluation	2C
BED 403 Admin. Of Vocational and Technical Education	2C
BED 404 Business Finance	2E
EDU 401 Teaching Practice	3C
EDU 402 Guidance and Counseling	2C
EDU 403 Continuous Assessment	2C
BUS 401 Business Policy	<u>3C</u>
	22

**SECOND SEMESTER 400 LEVEL**

BED 410 Students Industrial Work Experience Scheme (SIWES)	6C
BED 411 Small Business Development	2C
BED 412 Professional Seminar	2C
BED 413 Business Education and Industrial Relations	2C
BED 414 Manpower Development	3E
EDU 411 Organization of Primary and Secondary Education	2C
EDU 412 Comparative Education	2C
BUS 416 Sale Management	<u>2C</u>
	21

**Secretarial Technology Option of Delta State University, Abraka**

**FIRST SEMESTER 300 LEVEL**

BED 302 Business Education Statistics I	2C
BED 303 Banking Education	2C
BED 304 Intermediate Word Processing I	3C
BED 305 Intermediate Shorthand I (90 WPM)	2C
BED 306 Office Information System	2E
EDU 300 Teaching Practice	3C
EDU 301 Educational Administration and Planning	2C
EDU 302 Educational Technology	2C
BUS 302 Business Law I	<u>2C</u>
	20

**SECOND SEMESTER 300 LEVEL**

BED 311 Business Machines	2C
BED 312 Business Education Statistics II	2C

BED 313 Human Resources Management in Education	2C
BED 314 Intermediate Word Processing II	2C
BED 315 Intermediate Shorthand II (100 WPM)	2C
BED 316 Law and Practice of Meetings (E)	2E
BED 317 Secretarial Procedure	2C
EDU 311 Educational Psychology	2C
EDU 312 Research Methods and Data Processing	<u>3C</u>
	19

**FIRST SEMESTER 400 LEVEL**

BED 400 Research Project	4C
BED 402 Project Evaluation	2C
BED 403 Admin. Of Vocational and Technical Education	2C
BED 404 Business Finance	2E
BED 405 Advanced Word Processing I	2C
BED 406 Advanced Shorthand I (110 WPM)	2E
EDU 401 Teaching Practice	3C
EDU 402 Guidance and Counseling	2C
EDU 403 Continuous Assessment	<u>2C</u>
	21

**SECOND SEMESTER 400 LEVEL**

BED 410 Students Industrial Work Experience Scheme (SIWES)	6C
BED 411 Small Business Development	2C
BED 412 Professional Seminar	2C
BED 413 Business Education and Industrial Relations	2C
BED 414 Manpower Development	3E
BED 415 Advanced Word Process II	2C
BED 416 Advanced Shorthand I (120 WPM)	2E
BED 417 Vocational Guidance in Business Education	2E
EDU 411 Organization of Primary and Secondary Education	2C
EDU 412 Comparative Education	<u>2C</u>
	25

**DISCUSSION**

The objectives, philosophy and admission requirements of both universities are the same. The course description of Computer education option of Delta State University was not stated in their handbook an indication that the programme is yet to take of. It was also observed that the present curriculum being operated by the Business Education of Delta State University became operational in 2006/2007 academic session to date.

Differences in course units were observed. For example, according to Ambrose Alli University, Faculty of Education hand book (2000), shorthand, which is 3 units in Ambrose Alli University, is 2 units in Delta State University. Title differences were observed e.g. in Ambrose Alli University BED 205 and BED 215 is Business Communication, while in Delta State University Business Communication is coded BUS 114. BED 400, which is research project in Delta State University, is EDU 400 in Ambrose Alli University. There are some courses that are offered in Ambrose Alli University that are not offered in Delta State University. Also there are some courses that are offered in Delta State University that are not offered in Ambrose Alli University, such as BED 113 Principles of Business Education, GST 114 Communication in French, BED 203 Marketing Management Education, BED 214 Leadership behaviour, BED 410 Small Business Development, BED 413 Business Education and Industrial Relations BED 414 Manpower Training and Development.

While the following are courses offered in Ambrose Alli University that are not offered in Delta State University; BED 111 Office Practice; BED 114 Foundational of Business; ECO 111 Economics Practice; ACC 208 Business Law; VTE 301 Time Management; VTE 201 VTE in Nigeria and other countries; BED 203 Planning Organizing Office; BED 303 Record Management, and BED 415 Management Information System.

### CONCLUSION

It is our responsibility to plan, implement, and update programmes so that students can attain a satisfactory level of achievement appropriate to either immediate employment or advanced education in preparation for later employment. Opportunities are abundant for students in the business world if their preparation is complete and if their attitudes are positive.

### RECOMMENDATIONS

The authors hold the view that to be relevant in the 21<sup>st</sup> Century, business educators should be trained based on the following courses:

**100 and 200 level for both office education and accounting education:** (1) Computer in business education (2) Shorthand (3) Introduction to Office Education in typewriting I (4) Principle of Accounting I (5) Introduction to Office education in typewriting II (6) Office Management (7) Introduction to Business (8) Principles of Accounting II (9) Office Information System I (10) Basic word processing in Office (11) Business Communication (12) Financial Accounting I (13) Business Law I (14) Basic word processing in Office II (15) Business Machines (16) Business Communication II (18) Planning/Organisation of Office operations. (19) Office Information system II (20) Entrepreneurship.

**300 and 400 level office technology:** (1) Audio typing (Manual and Electric) (2) Record Management (3) Time Management (4) Company Law (5) Small Scale Business (Introduction to Business) (6) Industrial Attachment (SIWES) (7) Practical Teaching ( 8) Applied Word processing in Office (9) Office Dictation I (10) Business Ownership/Applied Economics (11) Human/Personnel Management (12) Marketing (13) Industrial and Labour Relations (14) Applied Word processing in Office II (15) Office Dictation II (16) Record Management II (17) Seminar and Project work. This is however subject to regular revision.

**300 and 400 level accounting education:** (1) Record Management (2) Time Management (3) Company Law (4) Small Scale Business (Introduction to Business) (5) Industrial Attachment (SIWES) (6) Practical Teaching (7)

Business Ownership/Applied Economics (8) Human/Personnel Management (9) Marketing (10) Industrial and Labour Relations (11) Record Management II (12) Seminar (13) Project work. Accounting courses from Accounting Department should be added to the above. This is however subject to regular revision. Other recommendations are;

- National University Commission should regularize the curriculum of business education in all Nigerian Universities.
- Curriculum planners should be careful while planning in order not to remove some essential recipes from the existing content. Such as the issue of shorthand to be or not to be.
- All business education students should be allowed to offer all courses in 100-200 levels and specialized in 300 levels.
- National University Commission should take it upon her self to redeploy those lecturers who are not business educators specialist to their specialized departments.
- Regular review of the curriculum of our educational system is urgently required. This view is supported by that of Snyder (2008) which stated that flexible curriculum is important because there is no single curricular path to career success. While Kaplan (2008) says giving students more flexibility, is not a radical departure from their curriculum.
- Government should provide funds and equipment to assist holistic regular curriculum designers for the smooth running of business education programmes as this will encourage parents, teachers and students. This is in line with Omo-Ojugo and Ohiwerei (2008) that stated that local, state and federal governments should assist by providing funds and equipment for teaching and learning of business education.
- More courses should be incorporated in the business curriculum to provide more job opportunities for graduates as recently carried out by the University of Chicago Graduate school of Business as confirmed by Snyder (2008).

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